WWII:

How to Film Historical News Reports

**Objective:** Create a new report that covers one of the major events of World War II.

**Important:** These must be **school appropriate**. War is a sensitive issue, so when you are searching for images in Google, make sure to select **“Safe Search”** before you do anything! Don’t use guns or any excessive violence in your videos. Yes, this is war, but it needs to be school appropriate war.

Since you will be doing these at home, feel free to use family members as your cast of characters (only if they are willing) OR if you are really creative, you can find ways to play multiple characters in your interview. Maybe some costume changes for this one? Just have fun with it!

**Guidelines**

* **Length of Video:** 1-3 minutes max.
* **Roles:** Reporter, Person(s) being interviewed*,* Witnesses to the event
* **Primary Sources:** Try and include images, newspapers, quotes, or actual news reels
* **Include Historically Accurate Details (the 5 W’s)** but your interview can be fictional.
  + Who was involved?
  + When did it take place?
  + Where did it take place?
  + What happened?
  + Wrap-up interview by explaining WHY it was an important event.
* Include a **first-person interview** in your report:
  + Draft a script for your report that includes an interview with a person who witnessed the actual event (real or fictional person).
  + You can choose to interview more than one person to show how opposite sides viewed the event
  + EXAMPLE: For a news report on D-Day –
    - * 1st interview with an Allied soldier who safely landed on Normandy Beach
      * 2nd interview with a German soldier who had been defending Normandy beach… and was now captured and in the hands of the Allied troops
      * Or even an interview with French resident of Normandy who had been living under Nazi occupation and was now liberated by the Allies who stormed Normandy Beach on D-Day.
      * Reading real eyewitness accounts of these events will help you script your own first person interview. To find these reports, Google the following:
        + “First-hand accounts of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
        + “Eyewitness reports of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

*Continued….*

**Requirements for a good news report:**

* **5 W’s** – Who, What, When, Where, Why
* **Exciting Headline**…maybe even a “breaking news” extra
* Explain the **causes of the event**. *( what events let up to this particular event)*
* Explain **possible outcomes**. *(what might happen because of this event)*

If you have a green screen to use, go for it! If not, no worries. Have fun & be creative!

…and most importantly, keep it school appropriate!