Name: _____   Block: _____

Documentary Project: Growth of America
The Gilded Age

The Growth of America during the Gilded Age was a time of enormous change; from massive waves of immigration, new inventions, mechanization, the rise of big business, industry and cities, to the many different social movements that sprang up as a result to fight for the rights of children, workers, and women.

MATERIALS: Everything is in Schoology! I will also give you hard copies of everything you need.

TASK: Create a mini history documentary about a topic from our Growth of America unit. You will research your topic from our teacher approved list, write a script that tells the story of your topic, and collect primary source photographs to use in your documentary that support the story you are telling.

FORMAT: Your documentary will either be an I-Movie or a Google Slide presentation. Don't worry if you have never used iMovie before because I will teach you everything you need to know. I've also made step-by-step tutorial videos for you to use when you need help outside of class.

   When in doubt, don't know what to do… look for **TUTORIALS** in Schoology!

TIMELINE:

- You will have **5 full class periods** to research & create your project in school.

- After, you'll have 2 school days + 1 weekend to work on it OUTSIDE of school.

- DUE DATES: iMovie Class Presentation Day - TUESDAY 2/8 & WEDNESDAY 2/9

Note: If anyone needs additional support, you can come work with me during Husky Flex on even days. Just tell your flex teacher that you need help on your project, no need to make an appointment with me.

ACTION STEPS

RESEARCH:

☐ Pick a **topic** from our list of approved topics.

☐ Create a **bibliography** in **Noodle Tools** for your topic. Keep it open as you research and collect images, add all of your sources for both research and primary sources. *(Use MLA style)*

☐ Complete the notes taking graphic organizer; use online resources to research your topic *(linked in Schoology)*

☐ Find at least 10 **primary source photographs** to support the story, save them in a folder on your desktop or in Google Drive.

IMOVIE OPTION:

*Lesson & tutorial videos provided for everything below

☐ Use the StoryBoard graphic organizer to write your script.

☐ Start by inserting your primary source photographs into iMovie.

☐ Add a screenshot/image of your bibliography at the END of your movie.

☐ Add titles, transitions & Ken Burns effects (in that order) BEFORE adding voiceover.

☐ Add a voice narration to your movie. Read and record your script directly into iMovie.

　　Hint: *Make sure to use earbuds with a microphone when recording.*

☐ Coordinate each section of your script with the appropriate photograph.

☐ Add your bibliography to the end of your iMovie *(screenshot > insert as a jpeg)*

ALTERNATE GOOGLE SLIDES OPTION:

*This option MUST be pre-approved by your teacher

☐ Write the script in the 'notes' section below each slide. Make sure your sentences answer the questions on the research graphic organizer and tell the story of your topic

☐ Insert primary source photographs that match up with your script section on each slide

☐ Add your BIBLIOGRAPHY to the final slide of your presentation. *(Screenshot in Noodle Tools and insert as an image)*